

# Parent Scheduling and Programming Meeting

MaST Community Charter School



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# Panther Flex Time Goal

The addition of Panther Flex Time will address student needs and wellness on a daily basis, while providing students with the ability to schedule a piece of their own innovative educational programming, and will empower students to take more ownership of their education and achieve greater success as their needs are met both in and beyond the MaST academic curriculum.

# The Needs

- ◆ Time for remediation, re-teaching, and enrichment instruction- particularly in core content areas
- ◆ Dedicated time for special education case management
- ◆ Broader course/learning opportunities
- ◆ Student choice and ownership
- ◆ Innovation in scheduling to match the innovation of MaST!



# The Solution

Panther Flex Time



Panther Flex Time is a designated 30 minute daily block where students and teachers are able to choose how the flex period will be used, whether for remediation, project work, student study time, or a variety of wellness and extracurricular options.

Students and teachers will have the opportunity to plan for these blocks on a day-to-day basis in order to meet the needs and educational interests of students.

# Examples of Flex Options

- ◆ Remediation for core content courses
- ◆ RTII Tier 2/3 interventions
- ◆ Small group instruction
- ◆ Peer tutoring
- ◆ Personalized learning time (blended or otherwise)
- ◆ Study skills groups
- ◆ Open gym/exercise blocks
- ◆ Student projects
- ◆ Special education progress monitoring
- ◆ Make-up testing
- ◆ Assemblies
- ◆ College visits
- ◆ Counseling visits or groups
- ◆ Book clubs
- ◆ Club meetings
- ◆ Maker space time



Just as student learning styles vary and demand differentiation, student wellness and study needs require similar differentiation.

Providing time and space for students to have their academic, social, physical, and emotional needs met, while becoming more engaged in school as they take greater ownership of their learning, allows MaST to increasingly grow the whole child through innovative pathways.



# The Logistics

Panther Flex Time

# Daily Schedule

Period	Time
HR	7:40 to 7:45
12	7:46 to 9:07
34	9:08 to 10:29
<b>FLEX</b>	<b>10:29 to 10:59</b>
5th Lunch	11:01 to 11:31
56	11:01 to 12:25
67	11:32 to 12:55
7th Lunch	12:26 to 12:56
89	12:57 to 2:19

# Daily Schedule

- ◆ Arrival and dismissal times remain the same.
- ◆ The elementary and middle school schedules were left untouched in revising the high school schedule.
- ◆ Daily lunch times remained essentially the same, with only minor shifts in the minutes for high school lunches.

# Instructional Time

- ◆ Time is recouped in several ways to carve out the daily 30 minutes for Panther Flex Time:
  - ◆ Homeroom is truncated to 5 minutes. This eases the difficulty of rotating attendance blocks.
  - ◆ The additional minutes are found by reducing each block by between 6 and 9 minutes, creating an additional 28 minutes in the school day. This time is used for the flex period and passing time between classes.
  - ◆ At approximately 83 minutes per day for a 185-day schedule, this still provides for approximately 1023 hours of instruction per year.

# Instructional Time

- ◆ The Panther Flex Time block will create up to 93 hours of additional instruction and educational programming for students over the course of a school year.
- ◆ Teachers working with small groups for 30 purposeful, designated minutes in a period can make up for the 35 minutes eliminated from the daily schedule throughout a week.



# Managing Flex Time

- ◆ Flex Time Manager (FTM) allows teachers to schedule varied day by day blocks of time with the ability to designate specific students, lock students in or out of blocks, track attendance, report absences, cap the number of seats, and provide detailed class descriptions.
- ◆ Unless scheduled by a teacher, FTM allows students to choose their own classes for the flex block each day
- ◆ FTM is accessible via laptop or mobile device, allowing for all devices in MaST's blended device model to be utilized for scheduling.

# Managing Flex Time

- ◆ Administration has the ability to monitor daily flex period attendance and track students who have not selected flex time periods.
- ◆ Administrators can ensure every student is scheduled and accounted for, making student attendance and safety a manageable feat, even in a constantly changing 30-minute period.

# Example Scheduling

## ◆ Thursday

- ◆ Deadline for teachers to finalize their Panther Flex Time schedules for the next week
- ◆ Teachers can require students to attend flex blocks

## ◆ Friday

- ◆ Students see next week's course options and may begin scheduling their days

## ◆ Monday

- ◆ Students may make changes to their schedule as close as a few minutes before the flex period

# Example Scheduling

- ◆ Monday-Friday
  - ◆ Teachers and Administrators may override student schedules and require specific flex options for students
  - ◆ Daily cut lists are generated and immediately accessible for administration
  - ◆ Students may change flex choices so long as flex periods are open and the students are not pre-scheduled
- ◆ Certain periods/classes may be offered for a few days in a row, weeks in a row, or even quarters and semesters
  - ◆ While credit options have not been set, there may be options for partial credit courses to be offered to students with this time



# The Outcomes

Panther Flex Time

# Outcomes

- ◆ Panther Flex Time will...
  - ◆ Create much needed re-teaching, remediation, and RTII time within the high school schedule
  - ◆ Provide high school special education teachers with time to meet with students without disrupting their class schedule
  - ◆ Give the high school counselor additional options for guiding students through the college and career process
  - ◆ Facilitate time for teachers to work with students in new, innovative ways beyond our current curriculum and program
  - ◆ Empower students with choice in their day to day education

# Fall 2017 Flextime Schedule

- ◆ August-September: All students will be scheduled into Flex Block sessions. Some of these will be led by homeroom teachers.
- ◆ Session topics may include:
  - ◆ Review of the code of conduct and uniform policy.
  - ◆ Anti-bullying sessions
  - ◆ College/Naviance work for Juniors and Seniors
  - ◆ MC<sup>2</sup> program introduction for 9<sup>th</sup> grade
  - ◆ Other assemblies and start of the year items

# Fall 2017 Flextime Schedule

- ◆ October-November: 9<sup>th</sup> grade students will continue to be assigned blocks. 10<sup>th</sup> to 12<sup>th</sup> grade students will be given ability to choose open flex blocks unless assigned by a teacher.
- ◆ December-January: All high school students will have the ability to choose open flex blocks in their schedule.
- ◆ January will be used to review the progress and effectiveness of Panther Flex Time.

# Positive Behavior Interventions and Supports



# PBIS 2017-2018

- ◆ New schedule allows for assemblies, small group training, and additional restorative practices
- ◆ Anti-bullying initiatives, student input, and leadership
- ◆ Cell phone policy change: details and policy is being worked on through teacher committees alongside the administrative team.

# 2017-2018 Uniform Updates



### MaST Uniform Guidelines Effective 2016-2017 School Year

Grade Levels	Shirt Options (must be purchased at Flynn O'Hara)	Sweatshirt Options (must be purchased at Flynn O'Hara)	Pant Options (can be purchased anywhere)	Shoes/Belt Options (can be purchased anywhere)	Physical Education/ Spirit Day Attire
<b>K-4th</b>	Navy blue polo shirt (Long/Short Sleeved).  Light blue polo shirt - this shirt color will not be restocked (Long/Short Sleeved).	Flynn O'Hara purchased MaST cardigan, MaST v-neck or sweater if already owned (Flynn O'Hara may not be restocking these items), or MaST quarter zip up.	Khaki pants and walking shorts.  Girls may wear skirt, skorts, and jumpers. Length must be no shorter than 3 inches above the knee.	Black, brown, or tan dress shoes.  <b>Optional</b> black/brown leather belt for K-4.  All black or brown sneakers may be worn. Ex: Black Vans are acceptable.	All item purchased in the school store, physical education uniform purchased at Flynn O'Hara, and any items purchased through extracurricular fundraisers.
<b>5th-8th</b>	Gray polo shirt (Long/Short Sleeved)	Flynn O'Hara purchased MaST cardigan, MaST v-neck or sweater if already owned (Flynn O'Hara may not be restocking these items), or MaST quarter zip up.	Khaki pants and walking shorts.  Girls may wear skirt, skorts, and jumpers. Length must be no shorter than 3 inches above the knee.	Black, brown, or tan dress shoes and black/brown leather belt.  All black or brown sneakers may be worn. Ex: Black Vans are acceptable.	All item purchased in the school store, physical education uniform purchased at Flynn O'Hara, and any items purchased through extracurricular fundraisers.
<b>9th,</b>	A white/light blue button-down collared shirt with MaST emblem embroidered (long or short sleeved). Boys must wear a tie purchased through the MaST school store/lobby. Girls have the option to wear the tie as well.  *A Navy blue polo may be worn from April 1st to September 30th.	Flynn O'Hara purchased MaST cardigan, MaST v-neck or sweater if already owned (Flynn O'Hara may not be restocking these items), or MaST quarter zip up.	Khaki/Charcoal pants. Walking shorts are permitted.  Girls may wear skirt, skorts, and jumpers. Length must be no shorter than 3 inches above the knee.	Black, brown, or tan dress shoes and black/brown leather belt.  All black or brown sneakers may be worn. Ex: Black Vans are acceptable.	All item purchased in the school store, physical education uniform purchased at Flynn O'Hara, and any items purchased through extracurricular fundraisers.
<b>10th, 11th, 12th</b>	Navy blue polo shirt (Long/Short Sleeved)  *May opt in to 9th grade uniform.	Flynn O'Hara purchased MaST cardigan, MaST v-neck or sweater if already owned (Flynn O'Hara may not be restocking these items), or MaST quarter zip up.	Khaki pants and walking shorts.  Girls may wear skirt, skorts, and jumpers. Length must be no shorter than 3 inches above the knee.	Black, brown, or tan dress shoes and black/brown leather belt.  All black or brown sneakers may be worn. Ex: Black Vans are acceptable.	All item purchased in the school store, physical education uniform purchased at Flynn O'Hara, and any items purchased through extracurricular fundraisers.



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# Spirit Wear Dress Code



Dress   
Guidelines

<b>Pants</b>	<ul style="list-style-type: none"><li>• Jeans (no holes or jean shorts)</li><li>• MaST Sweatpants</li><li>• MaST Uniform or MaST gym shorts</li><li>• Items purchased at the school store.</li><li>• Leggings and pajama bottoms are not permitted.</li></ul>
<b>Tops</b>	<ul style="list-style-type: none"><li>• Any type of MaST gear such as t-shirts, sweatshirts, jackets, or anything purchased at the MaST school store.</li></ul>
<b>Footwear</b>	<ul style="list-style-type: none"><li>• Sneakers or uniform shoes only</li><li>• No flip flops, open toed shoes, sandals, slippers, or moccasins.</li></ul>

Official school  
team jersey is  
allowed!