



# ***Math, Science & Technology Community Charter School***

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*John F. Swoyer III, CEO*

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Dear Parents and Guardians:

Your child is finally a senior! This is such an exciting time! While being a senior is the final step in your child's high school career, there are some big decisions that occur this year, including post-secondary selections (college, military or workforce). Traditionally each summer, students are assigned a summer reading assignment. In the case of our seniors, it was determined that visiting, exploring and gathering information to aid in post-secondary decisions, instead of completing a summer reading assignment, would serve our seniors best. The summer between junior and senior year is pivotal to the decision-making process. Please help your student investigate the myriad options that are out there. This can be an overwhelming time, but it can also be a wonderful experience!

Seniors:

**College:** Students who plan to attend college upon graduation will be required to visit three colleges of interest over the summer. Students will be required to compile a personal essay about their experiences for each college visit. Each college-visit-personal-essay should be no more than two pages in length, double spaced, in Times New Roman font. Notice the college atmosphere, the campus itself, the kinds of clubs, the sizes of the classes, the dorms, etc. Comment on it all! By the time you have visited your required three colleges, you should have a total of at least six pages (two pages per college) for your final product.

**Workforce:** Students who plan to enter the workforce upon graduation will be required to visit three potential places of employment over the summer. Students will be required to compile a potential-place-of-employment-essay for each workplace visit. Each essay should be no more than two pages in length, double spaced, in Times New Roman font. Talk with the manager. Ask about benefits. Observe the other employees, and note if they seem happy. Determine if an outdoor or indoor setting is best for you. Do you want to interact with people, or do you want a quiet job that limits your interaction with others? Is there room for growth at this company, or will you be stuck in the same position forever? It is important to understand what will work best for you, and you should explore it all! By the time you have investigated three different places of employment, you should have a total of at least six pages (two pages per potential-place-of-employment) for your final product.

**Military:** Students who plan to enter the military upon graduation will be required to visit three branches of the military over the summer. Students will be required to compile an essay about each visit. Each essay should be no more than two pages in length, double spaced, in Times New Roman font. Ask about basic training and requirements. Ask about benefits and the possibility of earning college credits or money for college through the particular branch of the military. What does one branch of the military offer that another might not? Is there more potential for growth in one branch over another? Go to each visit with some questions in mind to really help you get a feel for what you are looking for. When you are finished with your visits, you should have a total of at least six pages (two pages for each military branch visit) for your final product.

**The final product is to be turned in to Ms. Kevitch on the first day back to the school.**