

Math, Science & Technology Community Charter School
1800 E. Byberry Road
Philadelphia, PA 19116
Telephone: (267) 348-1100 Fax: (267) 348-1217
<http://mastccs.org>

MaST Community Charter School
Title I 2013 - 2014
School and Family Compact

MaST Community Charter School is committed to a viable partnership among families, the community, and staff. It is important that all stakeholders work together to help students achieve high academic standards. This **School and Family Compact** represents how the entire school staff, the parents, and the students of MaST will share responsibility for improved student academic achievement and the agreed upon roles and responsibilities that we will carry out to support student success in school and in life.

School Responsibilities:

We agree to carry out the following responsibilities to the best of our ability:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Pennsylvania's Standards Aligned System (SAS) of core content curriculum and academic achievement.
- Discuss this compact at parent-teacher conferences, as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress which includes progress reports, report cards, and parent access to children's grades on PowerSchool and/or Teacher Web Page.
- Have high expectations and help every student to develop a love of learning.
- Communicate with families on a regular basis about student progress by providing reasonable access to staff through e-mail, phone, and conferences.
- Provide a safe and caring learning environment.
- Provide parents opportunities to volunteer and participate in their child's classroom.

Family Responsibilities:

We, as family (parents, guardians, care-givers), will support our child's learning by:

- Monitoring attendance and punctuality; ensuring our child gets adequate sleep and proper nutrition.
- Making sure that homework is completed.
- Encouraging our child's learning efforts; answering his/her questions.
- Regularly meeting in person, by telephone or e-mail with our child's teacher to discuss our child's progress.
- Committing to volunteer in activities that support our child's school.

Student Responsibilities:

I agree to carry out the following responsibilities to the best of my ability:

- Attend school regularly; arrive at all classes and activities on time and prepared to learn.
- Behave appropriately in all classes and other locations by knowing and following school and classroom rules and respecting adults, other students, and community members.
- Complete class work and homework on time and to the best of my ability.
- Make certain my parents receive all notices and information from my school.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.

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MaST Community Charter School
Title I Parent Involvement Plan
2013-14

STATEMENT OF PURPOSE

Math Science and Technology (MaST) Community Charter School recognizes that the involvement of parents/guardians and their support of student learning and achievement are important contributors in helping students succeed. Providing a quality education for all students attending MaST is at the forefront of all decision making and planning. MaST Community Charter School is committed to making a positive difference in the lives of its families and students recognizing the essential and important role of parents and the value of their input as partners in the education of their children.

TITLE I MISSION

Every school that receives Federal Title I funds must put into operation programs, activities and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). MaST Community Charter School's mission is to provide opportunities for meaningful consultation with and, input from parents, which is reflected in the programs, activities and procedures supported by the Title I program. The school will be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:

Parental Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring:

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school and receive information concerning their opportunities for involvement;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and/or advisory committees, or management teams, to assist in the education of their child;

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- Implementation of other activities, such as those described in section 1118 of the Elementary and Secondary Education Act (ESEA).

ACTIONS TO INVOLVE PARENTS

MaST Community Charter School will implement the following procedures, activities and/or programs to assist parents in becoming active and involved participants:

I) Development of the Title I Parent Involvement Plan:

- Provide parents opportunities for input in the development of the Parent Involvement Plan through parent representation on the Title I Parent Involvement Advisory Committee, meetings with School Principal or representative of school's administrative team responsible for the coordination of Title I services, attendance at Association of MaST Parent meetings and/or Parent Liaison meetings.
- Provide an opportunity at an annual parent meeting to provide feedback and address and revise any concerns parents may have with the plan. The Principal may use Title I Parent Involvement Advisory Committee Meetings, Board of Trustees monthly meetings, Title I Parent Information Night/Workshops, a parent survey dedicated for this purpose, and/or parent-teacher conferences.
- Provide parents of students participating in Title I schools, a copy of their school's Parent Involvement Plan and School Parent Compact, developed jointly with parents, through a minimum of three means of communication, which may include: a hard copy distributed at a parent meeting or in the weekly digital envelope, school website access, inclusion in the school's calendar, family handbook, parent information and welcome area, or a separate mailing.

II) Support and Provision for Parental Involvement Activities to Improve Student Academic Achievement:

- Provide funding for a Parent Resource and Information Area in the school which includes school and student success take home parenting literature.
- Provide meaningful opportunities for parents to volunteer at their child's school including: educational class trips, classroom reading/literacy and math center volunteers, homeroom parents, tutoring, mentoring, and career days, volunteering at school events and fundraisers.
- Provide meaningful opportunities for parents to be involved or serve on school decision making and/or advisory committees that impact student achievement and success including: Parent Liaison Committee, Association Of MaST Parents Fundraising Committee, School Wellness Council (nutrition & exercise) Council, Summer Reading

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Parent/Faculty Advisory Committee, Strategic Planning discussions, and other committees as needed.

- Provide meaningful Parent Teacher Communications that are critical to the educational success of each student and focus on the student's needs, concerns and growth including: Back to School Nights; Parent Teacher Conferences, Progress and Report Cards; Classroom and Guidance Department Newsletters; Teacher Web Pages and Classroom Pages (school web site); Notes, Telephone Calls and e-mail communication.
- Provide funding for a minimum of two parent information nights and/or workshops based on needs assessment and parent input that are designed to inform, engage and assist parents in becoming more effective in helping their children succeed in school, and help parents understand important topics related to student achievement.
Information Night/Workshops include: Back to School Nights, Conference Nights, Parent Technology Media Night, PSSA math/reading/writing Rally Night, Anti-Bullying Programs Night, and High School Information Night. Dates and times are posted on the MaST Calendar. Additional Events may be added throughout the year depending on budget and interest.
- Provide opportunities for parents to have input in improving the academic quality of their child's school including interaction with school administrators, Principals and/or curriculum directors.
- Provide opportunities for parents to be involved in school by sponsoring family centered activities that include parent input and/or representation in organizing events.

III) Communication Techniques to Inform and Involve Parents:

- Provide notice and information under the "Parents Right to Know" requirement to all parents in Title I schools in an understandable and uniform format.
- Provide written take home and on-line school website notice of all school wide meetings, activities and programs, Back to School Nights, Parent Teacher Conferences, Board of Trustees and Parent Association Meetings and Events, Parent Information Nights/Workshops.
 - Provide variety of communications techniques that enable the school to inform parents and make contact information readily available to enhance communication: school web site postings; teacher and class pages; school family handbook; monthly school calendar; digital newsletters; weekly family digital envelope.

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- Provide letters to parents from School CEO, Principals, and School Counselors that inform parents about school data, assessments, building projects, curriculum and special project initiatives, relevant educational links to a variety of resources that support educational goals and standards as well as parenting, child growth and development; and tips and strategies for parents in supporting student success.

In addition, MaST Community Charter School will provide assistance to parents in understanding the Pennsylvania State Academic Core Content Standards, the Pennsylvania System of School Assessment (PSSA), Keystone Examinations and local school academic assessments.

ADOPTION

The MaST Community Charter School 2013/14 Parental Involvement Plan has been developed jointly with, and agreed on with, parents as evidenced by:

Title I Open Parent Meeting- October 1st 2012 (attendance sheet archived)

Communications Supervisor: Tarra Gordon / Curriculum & Innovation: Suzanne Bowman
CEO: Mr. John Swoyer

The plan will be made available to all parents.

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Title I Parent Involvement Events

2013-14

1. Back to School – Kindergarten, August 26, 2013
2. Back to School Night Elementary School, September 3, 2013 – Elementary – Grades 1 & 2
3. Back to School Night Elementary School, September 4, 2013 – Elementary – Grades 3 & 4
4. Back to School Night Middle School, September 9, 2013 – Middle School - Grades 5 & 6
5. Back to School Night High School, September 10, 2013 – High School – Grades 9-12
6. Back to School Night Middle School, September 12, 2013 – Middle School – Grades 7 & 8
7. Programs Night (Extra Curricular Programs, School Curriculum, Title I – Parent Night, September 25, 2013
8. Title I Parent School Compact/ School Strategic Plan Overview for Comprehensive Plan Completion, September 25, 2013
9. College Information Night, October 1, 2013
10. Title I Media/Technology Night, October 16, 2013
11. Parent Teacher Conference Night, October 23, 2013
12. Parent Teacher Conference Night, January 30, 2013
13. Anti-Bullying Workshop Night, TBD, 2013 (pending contract with service provider)
14. Title I PSSA Rally Night (Stations/Challenges on Math, Reading, Science, and Technology) March 27th, 2013
15. Title I Parent Survey Roundtable and Strategic Plan goals / Revised through school and parent input - TBD
16. Parent Liaison Forums – Check website for dates

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